SI PAUL BALLET







This activity is made possible by the voters of Minnesota through a Minnesota State Arts Board Operating
Support grant, thanks to a legislative appropriation from the arts and cultural heritage fund.

FINANCIAL AID APPLICATION

Name of Student					DOB		_
School					Grade		
Home Address							
Previous Dance E	xperience:						
Student resides w	ith: one parent	two p	parents	relative or g	guardian		
Parent 1/Guardia	ın Name						
Parent 1/Guardian Phone Email address							
Address (If different from student)							
Employer							
Employer Work phone Position							
work priorie			Position				J
Parent 2/Guardia	ın Name						
Parent 2/Guardian Phone Email address							
Address (If differ	ent from student)						
Employer							
Work phone Position							
Work priorie			rosition				J
Other dependents							
Age	School/College				Tuiton-based?	Υ	Ν
Age	School/College				Tuiton-based?	Υ	Ν
Age	School/College				Tuiton-based?	Υ	Ν
Age	School/College				Tuiton-based?	Υ	N
Additional circumstances							
Aid requested:	Temporary financial a	ssistanc	e	Ongoing Ne	ed-based financial ai	d	
Explanation of nee	ed:						
						-	
(Use back if more	room for explanation is no	eeded.)				_	

How long will you need a scholarship? ☐ School-year ☐ Summer ☐ Shorter period (dates):								
Proposed total amount of family contribution for the period listed above \$								
Which adult assumes responsibility for payment of tuition and expenses?								
Parent/Guardian Name								
Parent Guardian Phone	Email address							
Address (If different from student)								
Signature	Date							
If student is age 10 or older (or SPB Level 3 or higher), please attach a short essay on the topic, "Why training at the school of St. Paul Ballet is important to me." (Minimum 500 characters/250 words, maximum 1000 characters/500 words)								
Please scan and email to lgleason@spballet.org								
OR bring or mail completed forms to: St. Paul Ballet, Attn: Lori Gleason 655 Fairview Ave. N. St. Paul, MN 55104								

Thank you!